

# BNV COLLEGE OF TEACHER EDUCATION THIRUVALLAM

BNV College of Teacher Education  
&  
Internal Quality Assurance Cell (IQAC)

Presents

**WEBINAR ON INDIAN KNOWLEDGE SYSTEM  
EPISODE:06**

**"ROOTS OF DESIGN: EXPLORING ANCIENT INDIAN HERITAGE IN ARCHITECTURE"**

 31ST JANUARY 2026

 07:00PM-08:00PM

**RESOURCE PERSON**

  
**DR. ROUFIA A MALIK**  
RESEARCH ASSISTANT  
COIN DOCUMENTATION PROJECT  
KERALA STATE DEPARTMENT OF ARCHAEOLOGY

**ORGANISING COMMITTEE**

<b>GENERAL CONVENOR</b> DR. LAKSHMI S PRINCIPAL BNVCTE	<b>PROGRAMME CONVENOR</b> MRS. VANDANA S VENU ASSISTANT PROFESSOR BNVCTE	<b>STUDENT COORDINATOR</b> SHAJILA, SOORYA, FIRST YEAR B. ED STUDENTS BNVCTE
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The webinar series on Indian Knowledge System is organised by B.N.V. College of Teacher Education, Thiruvallam, in collaboration with the Internal Quality Assurance Cell (IQAC). As part of this series, Episode 06 was conducted on 31st January 2026 from 7:00 p.m. to 8:00 p.m. The topic of the webinar was “Roots of Design: Exploring Ancient Indian Heritage in Architecture.” The programme

aimed at deepening the understanding of India's architectural heritage within the broader framework of the Indian Knowledge System.

The programme was convened by Dr. Lakshmi S., Principal, BNV College of Teacher Education, with Mrs. Vandana S. Venu, Assistant Professor, serving as the Programme Convenor. The student coordinators of the webinar were Shajila and Soorya, First Year B.Ed students, who coordinated the smooth conduct of the session.

The webinar began with an introductory note on the topic, emphasizing the importance of revisiting ancient Indian architectural traditions and understanding their scientific, cultural, and environmental foundations. The introduction highlighted how traditional Indian architecture reflects sustainability, aesthetic refinement, spiritual symbolism, and community-oriented design principles that remain relevant even in contemporary times.

Mrs. Vandana S. Venu delivered the Welcome Address, warmly welcoming the resource person, faculty members, and participants. She underlined the significance of the Indian Knowledge System and stressed the importance of preserving and promoting indigenous knowledge embedded in India's architectural heritage.

The resource person for the session was Dr. Roufia A. Malik, Research Assistant, Coin Documentation Project, Kerala State Department of Archaeology. During the session, she shared her screen and delivered a well-structured and visually engaging presentation. Through detailed slides, images, and explanations, she elaborated on the richness of ancient Indian architectural traditions and the historical contexts in which they evolved.

Dr. Roufia A. Malik explained how architectural designs in ancient India were closely aligned with climatic conditions, geographical features, and socio-cultural practices. She discussed traditional construction techniques, materials used in ancient structures, and the symbolic meanings embedded in architectural forms. The session also shed light on the relevance of ancient design principles in modern sustainable architecture.

Furthermore, she highlighted the importance of preserving architectural heritage and discussed the various challenges faced in conservation efforts. The presentation offered a comprehensive understanding of how ancient architectural knowledge systems continue to influence contemporary design thinking. Her explanations were clear, insightful, and supported by visual representations, making the session both informative and engaging.

Towards the end of the session, an interactive segment was conducted, during which participants shared their feedback and raised queries. The resource person responded patiently and provided detailed clarifications, further enriching the discussion.

The programme concluded with the Vote of Thanks delivered by Soorya, Student Coordinator. She expressed heartfelt gratitude to the resource person for her valuable insights, to the management and faculty for their constant support, and to all participants for their active involvement.

The webinar proved to be an intellectually enriching experience and successfully enhanced awareness about the roots of Indian architectural heritage within the framework of the Indian Knowledge System. It served as a meaningful platform for academic reflection and appreciation of India's rich architectural legacy.

